



E Tipu e Rea

Independent Support for
Partnership Schools | Kura Hourua

The Facts

Partnership Schools | Kura Hourua

The primary purpose of Partnership Schools is to **improve educational outcomes for disadvantaged students**

They must enroll

at least 75% Māori, Pasifika, special needs or low-income students

Partnership schools are intended to **complement regular state education provision**

There are 11 operational schools, from Hastings to Northland, serving

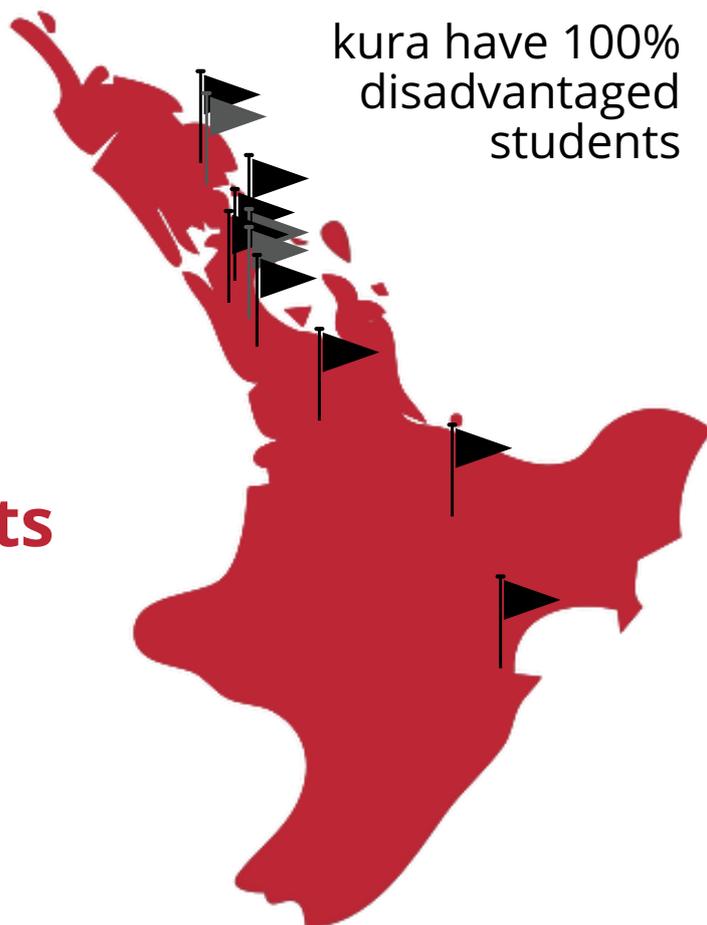
1500 students

Operated by 9 sponsors:

not-for-profit/charities, iwi and one private business.

8/11

kura have 100% disadvantaged students



Partnership schools

➤ are more accountable than any other type of state school

they are required by contract to achieve rigorous student attendance and academic performance standards

➤ have shown that they can achieve excellent academic results

➤ receive exactly the same funding per student

as equivalent state schools, but lower set-up funding

➤ must employ registered teachers

unless they can show how employing an uncertified teacher will bring additional skills, qualifications and experience to help students learn

➤ empower communities

to take the lead in raising their children's educational achievement

➤ receive their funding as a lump sum

and are free to spend it in the best interests of their students

➤ can employ teachers on individual employment agreements

so can pay more to get the best teachers

Partnership Schools will be closed down or forced to convert to 'designated character' schools

Partnership Schools

May teach any curriculum that follows the principles of NZC. All teach NZC or TMA

Receive a cashed-up, lump-sum payment, giving flexibility to use the funds in the best way to achieve their performance standards

May negotiate with the Crown to employ non-registered teachers

Contract with the Crown to achieve student attendance, achievement and financial performance standards

Sponsor who signs contract with Crown has control over the Governance model

Can negotiate individual employment agreements and reward staff based on performance

Designated Character Schools

Must teach the New Zealand Curriculum (NZC) or Te Marautanga o Aotearoa (TMA)

Funds are allocated to specified cost areas, based on Ministry of Education formulae

All teachers must be registered with the Education Council

No measured targets for student attendance or achievement

Must have one-size-fits-all governance structure imposed by the Education Act

Must use union collective agreements

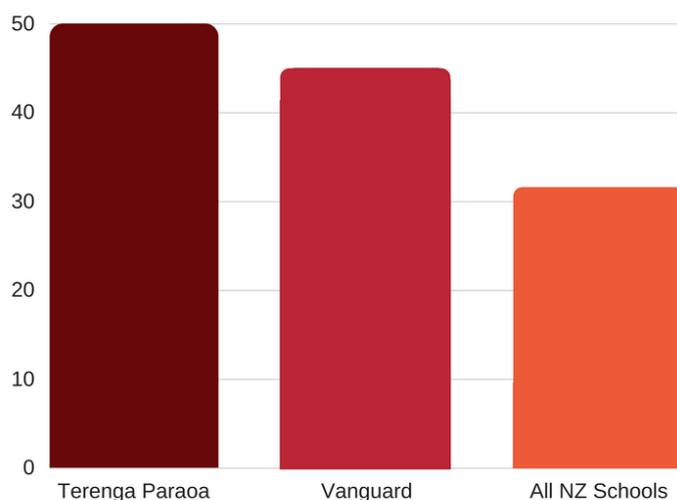
Achievement Highlights

The following (derived from NZQA data for 2017) are some highlights from the latest results of the two longest-established secondary partnership schools (opened 2014).

2017 NCEA Results (provisional)

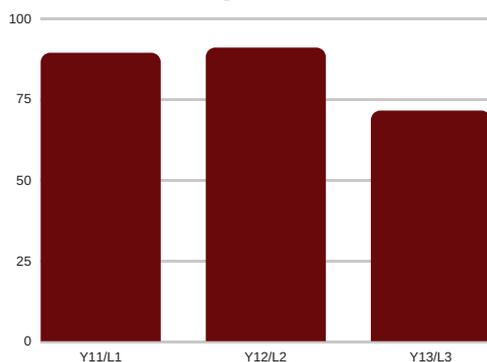
Results for NZ Maori NCEA L1 and L2		
Results for NZ Māori	NCEA L1	NCEA L2
Terenga Paraoa	89.3%	90.9%
Vanguard	100%	90.5%
Total NZ	63.1%	75.4%

Results for NZ Maori in UE, 2017

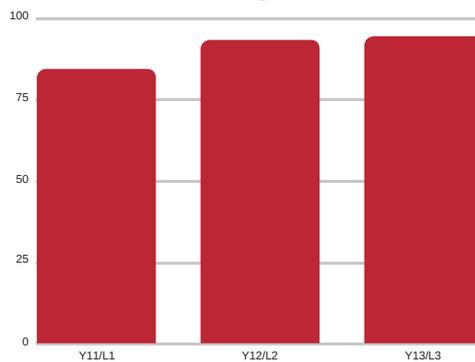


Results for NCEA level 1 - 3, 2017

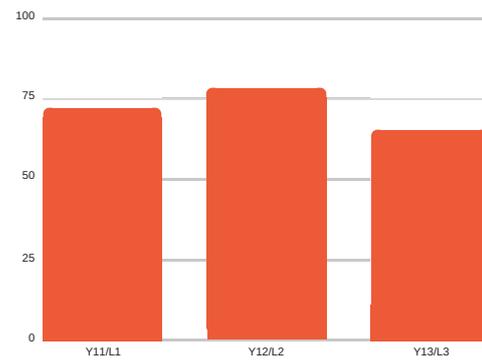
Terenga Paraoa



Vanguard



Total NZ (all deciles)



The Way Forward

The Government is closing down Partnership Schools simply because they promised the teacher unions they would.

There has been no consultation with students, parents or communities.

The Government should:

➤ Look at the evidence

- read the final Martin Jenkins report
- consult with students and whānau
- if in any doubt, commission independent analysis of how Partnership Schools are performing – let the schools stand on their results!

➤ Seek a cross party solution

so that Partnership Schools do not become a political football

➤ Honour the Crown's commitments

allow the current schools to serve out their contracts with three six year renewals depending on performance, as promised when they signed a contract with the Crown

➤ Honour the rights of Māori

to self-determination and to base their children's education on tikanga Māori



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