



Expression of Interest

To operate a Partnership School|Kura Hourua opening in 2018

PSKH.04

Response Form

EOI released: 12 August 2016

Deadline for Questions: 5:00pm 1 September 2016

Deadline for Submission: 4:00pm 8 September 2016

Ministry of Education
33 Bowen Street
Wellington

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Completing this EOI

Before you start, please take note of the following when preparing your expression of interest

1. The maximum word count is just that. Please limit your responses to this number of words. Briefer is fine, but you must not exceed these limits. The Authorisation Board is seeking to understand that you are clear about the key facts and basic concepts of your proposed school. If you are invited to complete a full application, you will be provided the opportunity to flesh this out in further detail.
2. Our request for referees does not mean that we intend to contact them at this stage but will indicate to us the calibre of people who are supportive of your application. We will contact you if we wish to contact a referee for any reason.
3. We understand that you may not be able to answer all of the questions at this stage of the process. If you can't answer any of these questions then simply state "not known at this stage". You will not be penalised as a result of this.

1 Applicant information

1.1 Contact details

Contact person	
Position	
Phone no.	
Mobile no.	
Email	

1.2 Profile of applicant organisation(s)

If applicant is a joint venture or a consortium, then copy and paste the table above and complete (except for k) for each organisation

a	Name of organisation	
b	Type of organisation	<i>Limited liability company / trust / consortium / other</i>
c	Charity or Company registration no. (if applicable)	
d	Name of parent organisation (if applicable)	
e	Year established	
f	List your key current activities	1. 2. 3. 4. 5.
g	List key personnel relevant to this application who will be involved in the establishment and/or ongoing operation of the school	1. 2. 3. 4. 5.
h	List your significant experience relevant to your application to operate a PSKH	
i	List any past or current contracts with government agencies	1. 2. 3. 4. 5.
j	Total no. of staff in NZ	

k	Do you intend to establish a new legal entity to run the school?	<i>Provide details</i>
l	Referees: list two referees, who can attest to (1) your educational capability, credentials and experience, and (2.) your organisational and operational capability and experience	<i>1. Educational capability</i> <i>Name:</i> <i>Position</i> <i>Email</i> <i>Mobile ph</i> <i>2. Organisational capability</i> <i>Name</i> <i>Position</i> <i>Email</i> <i>Mobile ph</i>

1.3 Probity

a	List any pending claims against the applicant organisation(s)	
b	List any court judgments or other decisions made against the applicant organisation(s) in the last 6 years	

1.4 Financial Information

If applicant is a joint venture or a consortium, then copy and paste the table above and complete for each organisation

a	State gross revenue for the last two years (of each organisation)	2015		Net profit (surplus) for the last two years	2015	
		2014			2014	
b	State the net assets at the closing date of the last financial year (for each organisation)					
c	Enter the date of your last audited financial accounts (for each organisation).					

1.5 Declaration

I/We have read the Rules and the Request documents accompanying this call for Expressions of Interest.	Yes / No
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Signed	
Date	

2 Overview of proposed school

2.1 Key facts

a	Year groups the proposed school will serve		
b	Proposed location	<i>Address</i> <i>Suburb</i> <i>City</i>	
c	Priority student groups targeted (Enter percentage(s))	<i>Māori</i>	
		<i>Pasifika</i>	
		<i>Low socio economic</i>	
		<i>Special needs</i>	
d	Expected opening roll		
e	Proposed maximum roll		
f	List partnerships and tangible support or benefits they will bring to the establishment and/or operation of the school (eg facilities, educational expertise, financial, community engagement, etc)	1. 2. 3. 4. 5.	

2.2 Concept & mission and evidence of demand

a	Mission: Describe the distinctive concept behind the school, and what it will seek to deliver [max 100 words]		
b	Evidence of demand: Provide a summary of demographic data and sources of information [max 200 words]		
c	Accelerating priority learners' achievement: Describe the key programme elements, instructional practices		

	and strategies you will use to raise achievement and deliver on your mission [max 300 words]	
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2.3 Teaching quality & leadership

a	Provide details of the key skills and attributes you will seek in recruiting your school leader / principal [max 100 words]	
b	Outline how you will attract and hire effective, high quality teachers [max 100 words]	

2.4 Curriculum

a	What curriculum are you proposing to use?	
b	What qualifications do you propose to offer?	
c	If using NZ Curriculum, TMoA, Cambridge, IB, or other approved curriculum, explain how the approach will successfully engage with the target students [max 150 words]	
d	<p>OR</p> <p>If developing your own curriculum, outline</p> <ol style="list-style-type: none"> 1. your rationale for this 2. who will have lead responsibility 3. how the approach will successfully engage with the target students <p>[max 200 words]</p>	

e	If you are proposing a secondary school, explain how you intend to deliver the proposed curriculum and how you will provide a full range of subjects? [max 150 words]	
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2.5 Community outreach and engagement

a	Outreach & student recruitment: List the key features of your proposed community outreach strategy	
b	Parent/whanau engagement: Summarise your approach to engaging whanau in supporting student achievement [max 150 words]	

2.6 Financial & organisational capability

a	Summarise your financial expertise and experience, or state how or by whom that will be provided [max150 words]	
b	Summarise your organisation building experience and capability, or state how or by whom that will be provided [max 150 words]	
c	What, if any, resources are proposed to be made available to support the school, in addition to the funding provided by the Crown? [max 100 words]	



Lifting aspiration and raising educational
achievement **for every New Zealander**